

SPECIFICS OF THE SPIRITUAL AND MORAL EDUCATION OF CURSANTS IN THE EXTRACURRICULAR PROCESS

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Abstract

The article highlights the modern requirements for the specific features of the spiritual and moral education of cadets in the extracurricular process.

Keywords

spirituality, process, characteristic, principle, education, morality, training.

Annotatsiya

Maqolada mashg'ulotdan tashqari jarayonida kursantlarni ma'naviy-axloqiy tarbiyalashning o'ziga xos xususiyatlariga qo'yilayotgan zamonaviy talablar yoritib berilgan.

Kalit so'zlar

ma'naviyat, jarayon, xususiyat, tamoyil, ta'lim-tarbiya, axloq, mashg'ulot.

Аннотация

В статье освещены современные требования к особенностям духовно-нравственного воспитания курсантов во внеучебном процессе.

Ключевые слова

духовность, процесс, особенность, принцип, образование, нравственность, занятие.

For the effectiveness of extracurricular activities in the educational system of a higher military educational institution, the integration of educational influences is considered useful. One of such forms of integration is a complex of educational influences, that is, it is important to conduct them in the form of basic general activities in accordance with the general educational work plan of the higher educational institution. They are carried out in the form of educational activities that are socially significant, emotional, encompassing the life of the educational institution, influencing the consciousness and feelings of cadets, and are remembered for a long time. Such events should be planned in advance and

conducted with extensive preparation. If such events are conducted based on the diverse activities of cadets, then their sphere of influence will be strong.

Experienced managers and educators use various activities as a means of managing the educational process and motivating cadets. Mass events - holidays, mornings and evenings, circles, sports competitions "Little Universiade," landscaping events, competitions, contests can be a means of integrating educational work, exercising a strong influence on the consciousness, behavior, and emotions of cadets, and implementing the tasks of spiritual and moral education.

The specific nature of the object of spiritual and moral education and the tasks of spiritual and moral education are determined by the subject of spiritual and moral education. The subject of spiritual and moral education includes: teachers, the student body, leaders, and social organizations. They use various mass, collective, group, and individual forms of educational activities to exert an educational influence on young people. It should be especially noted that, by its nature, the influence of various educational activities is carried out in a certain sequence and system, complementing each other. The influence of collective events organized for cadets leads to the strengthening of connections and relationships formed in the cadet community, the emergence of new ones, their consolidation, and the manifestation of activity and initiative. As a result, it creates business and emotional-psychological communication and relationships, mutual responsibility, cooperation, mutual assistance, trust, friendly relations among cadets, uniting them on the basis of collective living skills, traditions, social thought, and common values. Because mass, collective, group, and individual educational influence, organized on the basis of a unified educational system, are interconnected and based on complementarity. Thus, although individual influence is aimed at a single cadet, its effectiveness is largely determined by the diversity and effectiveness of mass influence. At the same time, the cadet's place in the team, their interaction with it, depends on the cohesion and social orientation of the group in which they work.

When organizing extracurricular educational work in a higher military educational institution, it is necessary to proceed from the requirements of the Law "On Education."

Spiritual and educational work complements the educational process of cadets in their free time from classes. It creates an opportunity for cadets to work independently, increase their creative abilities and initiative. It is necessary to involve cadets interested in subjects in extracurricular activities and various clubs.

Extracurricular educational work in educational institutions can take the following forms:

a) science clubs; b) craftsmen's clubs; c) carpentry; d) sports;

d) amateur art groups; e) various competitions, quizzes, contests of cheerful and clever people, etc.

In higher military educational institutions, compulsory classes form the basis of educational and upbringing work with cadets. In higher educational institutions, educational and upbringing work is carried out according to a certain system under the constant guidance of a teacher. However, this work does not end during the lesson; it continues even after the training sessions. Extracurricular time occupies a large place in the life of a cadet.

Therefore, it is necessary to help them organize this time correctly. After all, it is advisable to use this time for recreation, cultural entertainment, and engaging in favorite activities for the further development and improvement of the cadet's mental, moral, physical, and aesthetic qualities.

In higher military educational institutions, extracurricular work with cadets is divided into extracurricular and extracurricular work. Extracurricular activities include various classes of an educational and upbringing nature, as well as the organization of cadets' free time, which is conducted outside the curriculum and mandatory training programs of the educational institution.

Under the influence of the successes achieved in the development of production, science, and technology in our country, various interests have emerged among cadets that go beyond the requirements of the curriculum. Satisfying these interests during training sessions is very difficult. For this purpose, it is necessary to organize additional classes with some cadets outside of classes, depending on their interests. Extracurricular activities allow conducting more diverse types of work with cadets, providing them with both mental and physical training, than is allowed by the curriculum.

They help to cultivate in cadets an interest in science and technology, a love for creative work, teach them to dream and act. One of the main tasks of spiritual and educational work is to deepen the general scientific and special knowledge of cadets and expand the scope of technical knowledge, identify various creative abilities, talents and contribute to their comprehensive development, and cultivate creative initiative and independence in cadets.

The center for organizing extracurricular reading and promoting good books among cadets is the information resource center of the educational institution. From time to time, exhibitions of new books are organized in the information

resource center, a list of recommended literature is posted, readers' conferences dedicated to the promotion of read books are organized, etc. Educators and teachers, as well as cadet organizations, should actively participate in carrying out this work. To cultivate cadets' interest in reading, it is necessary to know what they are reading. For this, it is necessary to regularly review the cadets' information resource center card. For a deeper study of the material and systematic involvement of cadets in reading fiction, the teacher and educator should recommend popular science and fiction literature on the issue under study. In the next lesson, it is very important to check how the cadets completed this task.

Some cadets engage in literary creation alongside reading books. Such an initiative should be encouraged by teachers in every possible way. The best works of young writers and poets should be published in a wall newspaper, and if possible, a literary journal should be published at the group or educational institution level. It is necessary to pay close attention to the work of beginner creators and be polite to them, to help them in case of failure (which may be the case at first).

An important condition for the successful conduct of extracurricular activities in higher military educational institutions is its plannedness and clear organization. In higher educational institutions, all extracurricular activities are planned at the beginning of the academic year, along with educational and production work.

The plan provides for the following issues:

- a) a list of all existing or newly created clubs in the educational institution and the surnames of the club leaders;
- b) equipping circles, providing them with materials and manuals;
- c) schedule of classes of each club, indicating its permanent place of work;
- d) schedule of mass spiritual and educational events;
- d) the composition of the participants in these events and the persons responsible for their preparation and conduct.

Often, representatives of public organizations or individuals are appointed as responsible for conducting events. Other issues may also be included in the plan.

Indeed, spiritual and educational activities play a significant role in the spiritual and moral education of our cadets. Because spiritual and educational events, organized on the basis of information about our spiritual heritage, values, traditions, religion, and the rich spiritual heritage of our great scholars, serve to form in our cadets love for the Motherland, the people, the teachings of ancestors, faith, compassion, to cultivate a sense of confidence in the future of our Motherland

as a great state, to develop feelings of selflessness, appreciation of happiness, and loyalty.

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