

MODERN METHODS OF PROTECTING YOUTH FROM THE INFLUENCE OF ALIEN IDEAS

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Abstract

In this article, issues of military-patriotic education of youth, high spirituality, and modern methods of protecting youth from alien ideas are discussed in detail. The article expresses opinions on forming in young people a sense of devotion to the Motherland, educating them as individuals capable of protecting the interests of society and the state while fulfilling their civic duty and constitutional obligations.

Keywords

High patriotism, essence, system of upbringing, forms and methods, civic duty, devotion to the Motherland.

Аннотация

В данной статье подробно рассматриваются вопросы военно-патриотического воспитания молодежи, высокой духовности и современные методы защиты молодежи от чуждых идей. В статье высказаны мнения о формировании у молодежи чувства преданности Родине, воспитании ее личностями, способными защищать интересы общества и государства при выполнении своего гражданского долга и конституционных обязанностей.

Ключевые слова

Высокий патриотизм, сущность, система воспитания, формы и методы, гражданский долг, преданность Родине.

Annotatsiya

Mazkur maqolada yoshlarni harbiy-vatanparvarlik ruhida tarbiyalash, yuksak ma'naviy hamda yoshlarni yod g'oyalar ta'siridan himoya qilishning zamonaviy usullari haqida batafsil fikr yuritiladi. Maqola yoshlarda vatanga sadoqat tuyg'usini shakllantirish, ularni o'z fuqarolik burchi va konstitutsion majburiyatlarini bajarishda jamiyat va davlat manfaatlarini himoya qilishga qodir shaxslar etib tarbiyalash to'risida fikrlar bildirilgan.

Kalit soʻzlar

Yuksak vatanparvarlik, mazmun-mohiyati, tarbiyalash tizimi, shakl va uslublar, fuqarolik burch, vatanga sadoqat.

Today, military servicemen possessing high moral and ethical qualities are considered the main driving force of the reforms being carried out in the Armed Forces. The moral and ethical qualities of our servicemen serving in the ranks of the national army include culture, humanism, dedication, politeness, honesty, diligence, patriotism, responsibility, eloquence, literacy, determination, bravery, discipline, and nobility. Instilling precisely these qualities in the consciousness of military personnel is of great importance in educating them in the spirit of a well-rounded individual.

Educating youth in the spirit of military patriotism is a multi-stage, systematic, purposeful, and coordinated activity of state bodies, public associations, and organizations aimed—regardless of nationality, language, or profession—at forming in young people a sense of loyalty to the Motherland, and at raising them as individuals capable of fulfilling their civic duty and constitutional obligations, as well as protecting the interests of society and the state.

In the book *“The Strategy of New Uzbekistan”* by the Supreme Commander-in-Chief of the Armed Forces, the respected President Shavkat Miromonovich Mirziyoyev, the need to “carry out continuous work on educating youth in the spirit of patriotism” is also emphasized. This once again proves that youth are our future and the successors of our nation. In turn, this defines the following factors and conditions for enhancing the military-patriotic qualities of youth:

- enhancing the moral level of youth and shaping a worldview based on our rich culture and traditions;
- deeply instilling in their consciousness the idea that defending the Motherland is a sacred duty and fostering a sense of pride in our national army;
- conveying to young people the essence of the political and socio-economic reforms being implemented in our country and forming an active civic position;
- teaching them the historical roots of our national heritage and establishing in them the firm life conviction that “The people of Uzbekistan will never, under any circumstances, be dependent on anyone!”
- educating military servicemen in the spirit of dedication and loyalty, honesty and integrity, independent thinking, and a healthy lifestyle by deeply revealing the true essence and meaning of religion;
- strengthening their aesthetic education and increasing their interest in various fields of culture and art.

In educating youth in the spirit of military patriotism, the following are identified as the main tasks:

- educating youth in the spirit of loyalty to the national idea, the Motherland, the people, and the President, and deeply instilling in their hearts and minds the understanding that defending the Motherland is an honorable and sacred duty;
- fostering pride in our ancient history and culture, and in our national heroes who selflessly fought for the independence and prosperity of our beloved Motherland, cultivating a sense of being worthy of them, and strengthening confidence in the power and potential of our national army;
- reinforcing the understanding that our national army needs physically strong and morally mature youth, that military service is a sacred duty for every citizen, and strengthening theoretical and practical skills in this regard;
- developing in young people the skills to approach political and social processes occurring around us and in the world from the perspective of national interests, and forming ideological immunity against various internal and external threats;
- educating youth who are capable of adapting to combat operations, making prompt and independent decisions in any complex situation, and effectively using modern military equipment and technologies;
- instilling in the consciousness of youth, through real-life examples and persuasive means, that being ready to defend the interests of Uzbekistan not only in the military sphere but in all areas of life, at every step, and being selflessly devoted to the country, is a requirement of our time.

In addition, it is appropriate to pay special attention to the issue of the moral and ethical character of military servicemen, because without it a person cannot rise to the level of true humanity. Therefore, the main factors that determine the moral and ethical character of military servicemen include the following: intellectual potential; strong willpower; moral and spiritual purity; and high conviction.

Intellectual potential refers to the availability of opportunities for military personnel, based on knowledge, life experience, perception, and intellect, to enrich their mental capacity, broaden human lifestyle in various directions and forms, reveal new dimensions of it, and further improve it. In turn, **intellect** denotes the level of mental ability, perception, intelligence, and spiritual maturity of military servicemen. According to available data, the intellectual power or potential of the human brain is comparable to the immense power contained in the atomic nucleus; the key issue lies in how it is developed and to what extent it is utilized.

Willpower is a moral quality that enables a military serviceman to mobilize internal and external aspirations, capabilities, and potential toward achieving a goal, to act with

determination, to overcome trials and hardships, and to maintain psychological balance under any circumstances. It represents a high stage of a person's spiritual activity and encourages them to act with reason and dignity even in the most complex situations. Through willpower, a military serviceman strictly controls their desires and behavior and endures various material and spiritual difficulties.

Purity, as a moral-aesthetic category, is one of the most important moral and ethical requirements, encompassing sincerity, loyalty, trust, and naturalness. Purity plays a significant role in shaping a person's spirituality.

Ensuring national security is one of the most pressing issues, in which the role of the army is of great importance. At the same time, in the process of building a legal-democratic state and civil society, the interaction between political power and the Armed Forces, as well as the position and role of the Armed Forces within the system of political authority, depend on a number of criteria inherent to this objective. These criteria appropriately include popular sovereignty, the elimination of militaristic ideas in society, the rule of law in ensuring internal military security, preventing the Armed Forces from becoming a political actor, as well as the level of the state's political, socio-economic, moral-ethical, and scientific-technical development, and its ability to reliably ensure the security of the individual, society, and the state.

In conclusion, it can be stated that in Great Britain and Poland, the main factor in educating youth in the spirit of military patriotism is long-term specialized military-oriented activities conducted with them over many years; in the Russian Federation, one of the most important factors in this sphere is its association with privileges and strict discipline; while in the Republic of Kazakhstan, the primary factor is that this process is carried out on the basis of national customs and values.

Thus, the analysis of practical experiences of foreign countries in educating youth in the spirit of military patriotism demonstrates the upbringing of young people as physically, intellectually, socially, and spiritually capable individuals, the preparation of responsible and worthy future custodians of their country's destiny, the future staffing of national armies with mature, qualified, and talented military personnel, and at the same time the creation of a model of "modern youth" for the rising generation.

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