

## THE ROLE AND IMPACT OF NATIONAL HEROES' IMAGE IN MILITARY-PATRIOTIC EDUCATION

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### **Abstract**

This article analyzes the role of national heroes' image in the process of military-patriotic education and its impact on youth upbringing. During the research, the spiritual and moral values and military heritage of great commanders such as Jaloliddin Manguberdi, Amir Temur, and Zahiriddin Muhammad Bobur were studied. The article reveals the contribution of national heroes' life and activities to the system of military-patriotic education. The role of historical figures in shaping national pride and patriotic feelings among youth is demonstrated. According to the research findings, the proper use of national heroes' image is of great importance in bringing the younger generation to spiritual maturity and awakening in them a sense of love and loyalty to the Motherland. The necessary directions for further improving military-patriotic education through effective use of national heritage in modern conditions have been identified.

### **Keywords**

military-patriotic education, national heroes, younger generation, spiritual upbringing, defense of the Motherland, national values, commanders' heritage, historical figures, civic duty.

### **INTRODUCTION**

Educating the younger generation in the spirit of military patriotism is of great importance for the future and security of any state. During the years of independence, educating youth in the spirit of national ideology and loyalty to the Motherland has become one of the priority directions of state policy in the Republic of Uzbekistan. Military-patriotic education is a process of instilling in the minds of

the younger generation that defending the Motherland is an honorable and sacred duty, and forming high spiritual and moral virtues in them.

Since ancient times, our people have glorified great commanders, heroes, and representatives of courage. The lives and activities of national heroes such as Sultan Jaloliddin Manguberdi, Amir Temur the Great, and Zahiriddin Muhammad Bobur have served as guiding stars for centuries. Their brave actions and wise decisions in state building and governance remain relevant today.

The need to widely use our national heritage and examples of heroism and courage from our great ancestors in educating modern youth is increasing day by day. In the context of globalization processes and strengthening various ideological currents, the image of historical heroes serves as an important tool in forming a strong system of national values in the hearts and minds of the younger generation.

### **MAIN BODY**

Military-patriotic education is a holistic pedagogical process aimed at preparing youth physically and spiritually for the defense of the Motherland, and forming in them feelings of love, loyalty, and devotion to their homeland. In the Republic of Uzbekistan, the system of education in the spirit of military patriotism is implemented in several stages, and each stage has its own specific characteristics.

The main tasks of military-patriotic education include the following: deeply instilling in the hearts and minds of youth that defending the Motherland is an honorable and sacred duty; forming a sense of pride in our ancient history and culture, our independence, and national heroes who fought selflessly for our prosperity; strengthening confidence in the power and potential of our national army. Additionally, developing the ability to make quick and independent decisions in any difficult situations, and being ready to protect Uzbekistan's interests not only in the military sphere but in all areas of life are also among important tasks.

The effectiveness of military-patriotic education largely depends on its foundation on principles such as scientific approach, historicity, precision and promptness, regularity, and activity. Educational work organized based on these principles strengthens the sense of love for the Motherland, national pride, and civic duty in youth.

### **Educational Significance of National Heroes' Image**

The image of national heroes occupies a special place in military-patriotic education. Through the lives and activities of historical figures, it is possible to instill in youth high spiritual and moral values, and qualities such as courage, bravery, devotion, and loyalty to the Motherland. The image of heroes allows

educating the younger generation not only through theoretical knowledge but also through practical examples.

Instructive lessons taken from the lives of historical figures are more deeply absorbed in the minds of youth and directly influence their behavior. The brave actions of national heroes, their correct decisions, and their maintenance of composure and willpower even in difficult situations serve as examples for today's youth.

There are several directions for using the image of national heroes in military-patriotic education: organizing lectures, discussions, and conferences about historical events and figures; using literary works, films, and theatrical productions covering the lives and activities of heroes; conducting solemn events and visits dedicated to the memory of national heroes; linking military-sports competitions and contests with the names of national heroes.

#### Jaloliddin Manguberdi's Image of Courage and Bravery

Sultan Jaloliddin Manguberdi is one of the most heroic figures in Uzbekistan's history. His courageous struggle against the Mongol invasion and his devotion in defending the Motherland became an example for the entire nation. Jaloliddin Manguberdi, the last ruler of the Khwarazmshah state, fought heroically against Mongol invaders for eleven years from 1220 to 1231.

The image of Jaloliddin Manguberdi occupies a special place in modern military-patriotic education. The "Heirs of Jaloliddin Manguberdi" competitions held among military personnel serving in the Armed Forces recall the military genius and heroism of this great commander. Such events awaken a sense of national pride in youth and prepare them for defending the country.

#### Educational Power of Amir Temur's Heritage

Amir Temur the Great is one of the rare examples of our national military heritage. Amir Temur's "Tuzuks" (Codes) remains a valuable source that has not lost its significance to this day.

Amir Temur considered the principle of justice as the main criterion in state building. His wise sayings such as "Strength lies in justice," "If you are just, you will find salvation," and "One day of justice is better than a hundred days of worship" remain important guidance in state governance and military affairs today. The Great Conqueror's views on military art, organizing combat forces, and paying attention to soldiers' physical and spiritual preparation also became a model for modern army structure.

Amir Temur's attention to science and education is also of great importance in youth upbringing. He valued scholars, poets, and thinkers, and used their

knowledge and experience in state governance. Famous scholars such as Abdujabbor Khorazmiy, Shamsuddin Munshi, and Alouddin Koshiy served in the Great Conqueror's court. This teaches youth the importance of acquiring knowledge and serving their country's prosperity.

#### Zahiriddin Muhammad Bobur's Statesmanship and Military Skill

Zahiriddin Muhammad Bobur, a rare representative of the Timurid dynasty, is famous not only as a military commander but also as a poet, historian, and statesman. Bobur's work "Boburnama" left an indelible mark in the history of world literature and historiography. This work details his statesmanship experience, military campaigns, and relations established with various peoples and countries.

The Mughal Empire established by Bobur in India flourished for two centuries and made a great contribution to the development of Islamic culture in this region. His wisdom in state governance, fair treatment of the people, and attention to science serve as an example for youth.

Bobur also possessed high skill as a military commander. He demonstrated in battles that not only a strong army but also intellect and strategic thinking are important. Using Bobur's heritage in modern military-patriotic education teaches youth that spiritual and intellectual development is no less important than military victory.

#### Impact of National Heroes' Image on Youth Consciousness

The image of national heroes has a positive impact on youth consciousness in several ways.

Knowledge about the lives and activities of historical heroes forms a sense of national pride and national identity awareness in youth. Familiarizing with great representatives of one's people gives youth the opportunity to feel themselves as continuers of national history.

The brave actions of heroes inspire youth to endure difficulties, be strong-willed, and overcome obstacles in achieving goals. Jaloliddin Manguberdi's eleven-year struggle against the Mongols and Amir Temur's composure and determination in state building serve as examples for youth not to give up in the face of life's difficulties.

Using the image of national heroes helps protect youth from the influence of foreign ideas and trends. The example of heroes who remained loyal to their national values and protected the Motherland forms ideological immunity in youth.

The spiritual and moral aspects of heroes' lives teach youth human virtues such as justice, compassion, generosity, and humility. Amir Temur's love of justice and Bobur's devotion to science set high moral standards for youth.

#### Overcoming Obstacles in Military-Patriotic Education

There are a number of difficulties in using the image of national heroes. Some youth show little interest in historical events and figures, and especially in the context of modern technologies and information flow, it can be difficult to draw youth's attention to historical topics. Therefore, it is necessary to organize educational work based on modern methods and technologies.

In conveying historical events and figures to youth, it is important to take into account their language, interests, and needs. Along with traditional lectures and discussions, using interactive events, computer games, virtual excursions, and other modern methods increases effectiveness.

In the process of military-patriotic education, it is important not only to provide knowledge but also to form practical skills in youth. Physical training, sports events, and military-practical exercises practically prepare youth for defending the Motherland.

#### CONCLUSION

The role of national heroes' image in military-patriotic education is invaluable. The lives and activities of great commanders such as Jaloliddin Manguberdi, Amir Temur, and Zahiriddin Muhammad Bobur are a unique school for youth. Their brave actions, statesmanship skills, and spiritual-moral values have been serving as the main source for educating the younger generation across centuries.

In modern conditions, through effective use of national heroes' image, it is possible to strengthen love for the Motherland, national pride, civic duty, and spiritual values in youth. Wide use of national heritage in the military-patriotic education system, covering the lives and activities of historical figures in various forms, and applying modern methods and technologies increases the effectiveness of this sphere.

Proper use of national heroes' image provides an opportunity to prepare the younger generation physically and spiritually for defending the Motherland, and to educate them as devoted and patriotic citizens with high spirituality and firm life positions. This creates a solid foundation for the future and security of independent Uzbekistan.

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